

## Introduction

This book is a continuation of Volumes I and II, Modern Method for Guitar. Most of the terms and techniques are directly evolved from material presented in them. Fingerings for (two octave) scales and arpeggios are developed to the ultimate... in that any other patterns that you may discover will consist of nothing more than combinations of two or more of those presented here. Three octave patterns will be shown in a latter volume, but many can be worked out with the aid of the position to position fingerings on pages 76 and 77 .

With regard to chords and harmony, diagrams are totally dispensed with and everything is worked out from a knowledge of chord spelling and the construction of voicings. There will be further development later in this area of study also.

Mastery of the "right hand rhythms" pages should enable you to perform any rhythmic combinations that may confront you at any time.. .assuming, of course, that you have the abili+y to "swing". (If this property is lacking then perhaps you had better throw the pick away.)

Should you be fortunate 'enuff to possess a creative soul, the pages devoted to chord and scale relationships will be (I'm sure) a rather large help..... In any event this knowledge can certainly keep you out of trouble when you have some on the spot "filling" to do.

As in the preceding volumes, all music is original and has been created especially for the presentation and perfection of the lesson material.
... Once again, all the best and good luck.

William G. Leavitt

It is important that the following material be covered in consecutive order. The index on page 158 is for reference purposes only and will prove valuable for review or concentration on specific techniques.

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## EVOLUTION OF MAJOR SCALE FINGERING PATTERNS

I. TYPE 1 fingerings evolve thru- cycle five [down a 5th]. Using the second position as a sample we start with C Major, fingering type 1. . .then proceed to F Maj. [type 1A]. . . Bb Maj. [type 1B]...Eb Maj. [type 1C]... and Ab Maj. [type 1D]. Observe that each new key requires additional first finger stretches. ...Also note the optional fourth finger stretch shown on the 2nd string of type 1D. This will occasionally be necessary for certain melodic patterns... such as thirds.

II. TYPE 2... No derivative fingerings

III. TYPE 3... No derivative fingerings

IV. TYPE 4 fingerings evolve thru- negative cycle five [up a 5th]. Using the second position as a sample we start with A Major, fingering type $4 \ldots$ then proceed to E Maj . [type 4 A ]... B or Cb Maj. [type 4B]. . F or Gb Maj. [type 4C]... and Ce or Db Maj. [type 4D]. Observe that each new key requires additional 4th finger stretches.
... Also note that fingering type 4D is shown with optional 1st finger stretches, which actually represents a combination of types 1 and 4. This combined pattern is usually best.



TYPE 4D


* . . Altho- this fingering has evolved from type 4 it is best played in combination with type 1 . On the following pages only this mixed fingering will be shown. [It will be referred to as 1D/4D]

FAMILIARITY WITH ALL 12 MAJOR SCALE FINGERINGS IS VALUABLE.... ...especially when reading something for the first time. All forms do not, however, convert to really practical minor scale fingerings. On the following pages only the 9 best minor forms resulting from the conversion of the preceding major patterns will be emphasized...... eventually all possibilities will be shown.

## DEFINITION OF "POSITION"

..... Because of the many finger stretches now encountered [with all the fingering possibilities having been presented] I feel that a refinement of the definition of a position is now advisable. Therefore let's now say; ONE FRET BELOW THE PLACEMENT OF THE SECOND FINGER DETERMINES THE POSITION.........

## SPEED STUDY

Tempo must be constant thru-out


Change the signature and practice in other keys...this position. [Possible keys $=$ C thru-all sharps and 1 thru-4 flats.] Later, convert to Minor keys.

## Solo In Bb

In the following arrangement, strings are indicated [by numbers in circles] to aid in positioning the chord voicings.


## RHYTHM GUITAR-THE RIGHT HAND



This is difficult but very good for the right hand. It may help to count the eighth-notes $1,2,3-$ 1,2,3-1,2 while learning.

Exercise


VARIATIONS
[Practice with above exercise]


This is the exact opposite of the preceding basic stroke, . . produces complimentary accents.

Exercise


VARIATIONS
[Practice with above exercise]


ALSO SEE "ORCHESTRAL" BEGUINE. . . PG. 93 VOL. II

.... EACH NOTE IN A CHORD IS CALLED A "VOICE". THESE VOICES ARE NUMBERED FROM THE TOP DOWN. The top note is always called the 1 st voice... the note immediately below it is the 2nd voice... the next note down is the third voice, and so on [depending upon the number of notes in the chord].
....This is always the same regardless of whether the chord appears in close or open harmony.

## TRIAD STUDIES... CHORDS IN C MAJOR

The following triad studies are primarily for the purpose of training the fingers to move from chord to chord. . with emphasis on related [or economy of finger movement. PAY STRICT ATTENTION TO FINGERINGS.

CLOSE VOICINGS


* These brackets represent related fingerings. . . do not mix them.


## OPEN VOICINGS



In the preceding OPEN VOICED TRIADS, the chords on the first stave have the 5th degree on the bottom...those on the second stave the root. These are the strongest chord degrees and therefore are the best "bass" notes. The open voicings on the third stave have the 3rd degree of the chords on the bottom...but, because they do not [and cannot] sound in the "real bass" range, special handling is not necessary. [See Vol II pg 84]

## ADJACENT STRING-COMMON FINGER EXERCISES

"Roll" the finger tip from string to string so the notes flow from one to the next without ringing into each other....


In the following exercise "Roll" the finger from the tip to the first joint...
... Do not let the notes ring together as a chord....


## MAJOR SCALES.. POSITION II

[12 KEYS--ASCENDING CHROMATICALLY]
FINGERING
TYPE





(s) (s)
(4) $2^{3}$




${ }_{1}^{(s)} 4$



4D

(s) 211
(s)
(s) (s)



## PRINCIPAL REAL MELODIC MINOR SCALES.. POS. II

[ 9 PRACTICAL Fingerings]


Gun

( Real Melodic Minor scale is derived Prom Tonic Major scale with b3.)

## TRIAD STUDIES... CHORDS IN G MAJOR

[PAY STRICT ATTENTION TO FINGERINGS]

## CLOSE VOICINGS



## OPEN VOICINGS



* The augmented 5th is a weak "bass" note unless used in passing. Treat $\|^{*}$ the same as the 3 rd in the bass... see Vol II pg 84.


## ARPEGGIOS.. 3 NOTE CHORDS

## ALL MAJOR TRIADS. . . POS.V...PRESENTED CHROMATICALLY




FIRST
INVERSION





## ARPEGGIOS.. 3 NOTE CHORDS

ALL MINOR TRIADS. . .POS. V. . PRESENTED CHROMATICALLY



## ABOUT CHORD SYMBOLS

Chord symbols are a form of musical shorthand for indicating chord structures. They can sometimes be so explicit as to indicate not only the harmonic content but the voicing and melodic potential as well. The following facts may help clear up some of the discrepancies that exist in their interpretation.
..... Any chord symbol involving the number 7 or higher [9, 11, 13] and contains no discriptive term or special mark [maj, min, -, dim, o, etc.] always represents a dominant seventh structure.
..... The abbreviation ALT. [for altered] means to play the chord degree so indicated chromatically altered up and/or down. This term is used exclusively with the 5th degree of major chords and minor 7 th chords, and with the 5th and 9 th degrees of dominant 7 th chords. When the term ALT. appears with no specific chord degree indicated [and this only happens with dom7ths] it means to chromatically alter both the 5th and 9 th degrees in either, or both directions in the same structure.

## REFERENCE CHART FOR MAJOR SCALE FINGERING TYPES



Example; Notated in Pos. V [All notes=roots]


## MAJOR SCALES.. POSITION III

[12 KEYS-DESCENDING CHROMATICALLY]
FINGERING $_{(s)}$



${ }_{3}^{(s)_{1}} 3_{3}{ }_{1}^{(s)}{ }_{2} 41$
(s)

(s) 24
 4 C

(s) $4_{1}^{(s)} 2_{4} 1^{2}$


(s)
${ }^{(s)} 2{ }^{(s)} 1$

(s)

(s)
${ }_{4}^{(s)}{ }_{2}{ }^{3}$
${ }^{(8)} 3^{(8)}$



## Melodic Rhythm Study No. 8 (duet)

Easy Swing Tempo



## ABOUT PRACTICING

..... Because the guitar is a percussive instrument, it is easy and most natural to play staccato phrasing. Therefore emphasis should be placed on legato practice of all studies...a smooth performance of connected notes (with absolute minimal silences between attacks). This type of phrasing is considerably more difficult and consequently more beneficial. A slow, strict tempo is best for this legato practice as the slightest inaccuracy is far more apparent.
.....The amount of time involved in practice is an individual situation, as the length of time possible for real concentration varies from person to person. For most students I suggest, instead of one long session, that maximum benefit is derived from two or three shorter periods of daily practice.

## TRIAD STUDIES... CHORDS IN F MAJOR

## [PAY S'TRICT ATTENTION TO FINGERINGS]

## CLOSE VOICINGS



## [1st Invers.]


[2nd Invers.]

$\longdiv { \text { OPEN VOICINGS } }$

$$
\mathrm{F} \quad \mathrm{Gm} \mathrm{Am} \quad \mathrm{Bb} \quad \mathrm{E}^{\circ} \quad \mathrm{Bb} \quad \mathrm{Am} \mathrm{Gm} \quad \mathrm{~F} \quad \underset{[\mathrm{E}+]}{\mathrm{C}+} \quad \mathrm{F}[\text { Sus4] } \quad \mathrm{F}
$$



* All voicings in this sequence have the 3 rd in the "bass". [Vol II pg 84]


## TECHNICAL STUDY

Practice with all possible fingerings.... picking each note, and also picking only the 1 st note of each triplet group, slurring the rest.

..... Chords are built upwards in 3rds. On the following pages all chord degrees are to be derived from MAJOR SCALES.


* The 11th is [or should be] called SUS 4 on Major and Dom7th chords.
** The 6th often replaces the 7 with Tonic and Sub-dominant chords.
*** The 13th [same note as the 6th] can only exist with Dom7th chords.

Also NOTE: The number seven with the slash thru it represents a MAJOR 7 th. . . It will be used very often thru-out this book.

## MAJOR SCALES.. POSITION IV

## [12 KEYS - THRU - CYCLE 5]

FINGERING

4A

4

 (4, \%
${ }_{1}^{(s)} 21$ (s)

(s) ${ }_{(s)}^{(s)}$

$$
(\delta){ }_{2} \stackrel{(s)}{1}_{1}^{2} 41
$$

1B

${ }_{1}^{(s)}{ }_{1} 1_{1}^{(s)}$

${ }_{1}^{(8)} 23_{1}^{(s)}{ }_{2} 4$
(8) $1 \quad 2$

$(8)$
1 $3_{1}^{(8)}$

4D

$$
(\mathrm{s}) 13_{4}^{(s)}
$$



$(8)$
41
4
[9 PRACTICAL FINGERINGS]

(s)


## CHORD CONSTRUCTION... 4 PART HARMONY

All chords are constructed from Major Scale degrees as follows...

Major 7th [major scale degrees] 1


Major 6th


Minor 6th


Dominant 7th


Minor 7th


Dom. 7 aug 5


7th Sus4


Dom. 7 b 5


Min $7 b_{5}$
 voiced structures as chords we must

optional learn their spelling by practicing them as arpeggios. This must be done so thoroughly that chord spelling becomes automatic. Fingerings are derived from the 12 form major scales and you should practice them until they require very little [if any] conscious effort. .


* See special pages 96 and 97 for info. on Dim. 7 th and Dom. $7 b 5$ chords.


## ARPEGGIOS.. 4 NOTE C CHORDS

Fingering for all 4 note chords is shown in the 5 th position with temporary changes to adjacent positions when necessary. After learning the spelling and fingering for each group of arpeggios as written, you must learn to spell [and play] all structures from all letter names existing from pos. II thru- pos. X. [I suggest doing this transposition on the guitar without writing out.]


## RHYTHM GUITAR-THE RIGHT HAND


[Practice with each preceding Tango beat]
Exercise


TANGO ${ }^{2}$


TANGO \#3


MERENGUE
[FAST. IN 2]


MERENGUE 2


MERENGUE ${ }^{\text {H }} 3$


## C MAJOR SCALE.. 12 POSITIONS

FINGERING
$\downarrow$ TYPE
${ }^{(s)} \quad(s)$
1D


1


4B

III $(s)_{2} 4^{(s)} 1_{1}^{(s)} 41^{2}$

IB


$\mathrm{V}{ }_{1}^{(s)} 2^{3}{ }^{(S)_{2}} 4^{(s)}$

VI
2 VII

$(S)$
$(4)$
$(4)$
(s) $3 \quad$ (s)
(s)
VIII
(s) (s)
${ }^{(s)}$



$$
13^{4} 4124
$$



## NATURAL MINOR SCALES

THE NATURAL MINOR SCALE HAS THE SAME KEY SIGNATURE AND EXACTLY THE
 ON THE STAFF, BUT WITH A DIFFERENT KEY SIGNATURE FROM THE ORIGINAL.

ADDITION OF 2 FLATS TO A KEY SIGNATURE PRODUCES THE DORIAN MODE

| ${ }_{11}$ | OF | 4 | FLATS | TO | ${ }_{11}^{\text {A }}$ | KEY | SIGN | ATURE | $\underset{11}{\text { PRODI }}$ |  | THE | DORIAN MODE PHRYGIAN MOD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| " | " | 1 | SHARP | " | " | " | " |  | " |  | " | LYDIAN MODE |
| " | " | 1 | FLAT | " | " | " | " |  | " |  | " | MIXOLYDIAN MODE |
| " | " | 3 | FLATS | " | " | " | " |  | " |  | " | AEOLIAN MODE |
| 11 | " | 5 | FLATS | " | " | " | " |  | " |  |  | LOCRIAN MODE |

NOTE: When you add flats to a signature containing sharps, each flat cancels out one sharp...i.e. Adding 2 flats to the key of $\mathrm{D} \mathrm{Maj}=\mathrm{C} \mathrm{Maj}$, Adding 2 flats to G Maj $=\mathrm{F}$ Maj.
TO FAMILIARIZE YOUR EAR WITH THE SOUNDS OF THESE MODES [AND FOR EXTRA READING PRACTICE FROM MUSIC ALREADY OWNED] REFER TO READING STUDIES, SPEED STUDIES, OR ANY COMPLETELY DIATONIC MUSIC IN VOLUMES I AND II. ... TRANSPOSE FIRST INTO THE AEOLIAN MODE [ADDITION OF 3b's TO THE SIG] AS IT HAS THE MOST NATURAL SOUND TO OUR EARS. THEN LATER [IN THIS ORDER] TRANSPOSE TO PHRYGIAN, DORIAN, LYDIAN, MIXOLYDIAN AND LOCRIAN MODES.

## HARMONIC MINOR SCALES

THE HARMONIC MINOR SCALE HAS THE SAME KEY SIGNATURE AS ITS RELATIVE MAJOR SCALE AND ALL NOTES BUT ONE ARE THE SAME. FOLLOW THE SAME PROCEDURE AS WITH NATURAL MINOR EXCEPT: THE 7th DEGREE MUST BE RAISED ONE HALF STEP. [THIS RAISED 7th DEGREE BECOMES THE "LEADING TONE" OF THE HARMONIC MIN. SCALE.]


THE FINGERINGS OF A HARMONIC MINOR SCALE ARE EASILY MASTERED WHEN YOU REALIZE THAT IT IS NOTHING MORE THAN THE RELATIVE MAJOR SCALE WITH ONE NOTE RAISED. . . THEREFORE ALL PLAYING POSITIONS AND FINGERING TYPES COINCIDE. LEARN HARMONIC MINOR BY CONVERTING FROM RELATIVE MAJOR TO MINOR...USE ANY MAJOR SCALE FINGERING PATTERN. .SHARP THE 5th SCALE DE-GREE-[OF THE MAJ.] AND YOU ARE PLAYING THE RELATIVE HARMONIC MINOR SCALE.[OR. . . USE THE NATURAL MINOR SCALE AND GIVE IT A "LEADING TONE" BY RAISING ITS 7th DEGREE.]


NOTE: Harmonic Minor is the only scale to contain an interval of an augmented 2nd... It occurs between the 6th and 7th scale degrees.

## A HARMONIC MINOR.. 9 POSITIONS




## A Minor Etude (solo)

SLOW LY


The guitar is a very difficult instmument on which to "see" exactly what you are playing. There are multiple choices for playing single notes and many chord voicings IN THE SAME OCTAVE. The strings are not tuned with cunstant intervals between them [like the violin, viola, cello etc.] so the relative location and fingering for the same group of notes varies from one set [of strings] to another.

The fact that the guitar is not a very visual instrument can prove to be quite a problem at times...especially when dealing with the study of harmony. Position marks are, of course, a great help, but they don't begin to clarify the layout of sounds like the physical appearance of the other harmonic instruments.. The black and white keys of the piano, harpsichord and accordian, , the staggered bars of the xylophone and vibes...even the colored strings of the harp.

WITH REGARD TO ALL THIS, AND BECAUSE I FEEL IT IS VERY IMPORTANT TO BE ABLE TO APPLY DIRECTLY TO THE GUITAR [WITHOUT ANY INTERMEDIATE STEPS] THE FOLLOWING STUDIES INVOLVING CHORD CONSTRUCTION, MELODIC ANALYSIS etc. WE SHALL CONCENTRATE ON THREE NOTE CHORD VOICINGS.

## MELODIZATION OF TRIADS

Melodization of triads is accomplished by replacing the top note of a triad [the root, 3rd or 5th depending on the inversion] with a higher degree of the scale from which the chord is formed. These notes [other than 1, 3 or 5] are referred to as TENSION NOTES, TENSIONS or HIGH DEGREES.

MELODIC TENSIONS POSSIBLE FOR [TONIC] MAJOR CHORDS


GENERAL RULE: A MELODIC TENSION REPLACES THE 1st TRIADIC TONE DIRECTLY BELOW IT IN PITCH. .[usually found on the same string]

Note that the 3rd is present in all voicings [except sus4*]. The 3rd is the most important chord degree as it alone indicates whether the structure is major or minor.

Tensions are also used as inside voices of chords... but because these are more difficult to "see" we shall not emphasize them until later.

* sus = abbreviation for suspension. A dissonant note which eventually resolves into the same chord...usually downward to a lower chordal degree; or into a different chord which contains the same note..i.e. common tone.


## RECOGNITION OF MELODIC DEGREES

Basic


Basic


* The 7th degree offers an exception to the general rule for tensions on three part voicings, in that IT MAY REPLACE THE 1st TRIADIC TONE ABOVE IT...i.e. 7 for 1 [usually located on the same string]


The abbreviation ALT. [for altered], when used with chord symbols, means to chromatically raise and/or lower the indicated degree.

4 to 5


4 [like the 7th] may replace the 1 st triadic tone above it. . i. e. $\$ 4$ for 5 . This is because $4=$ enharmonic $b 5$. [Enharmonic $=$ two different letter or number designations for the same tone. $\mathrm{F} / \mathrm{Gb}$ ]

Note; 4 is a diatonic tension on sub-dom [IV] chords.

## ABOUT CHORD VOICINGS

On the guitar it is impossible, most of the time, to play all degrees of chords containing tensions or double alterations. The lack of mobility of five [or more] note structures and the sounding range involved in voicings with double alterations prohibits their use even when they are physically possible...which is seldom. However any and all chord degrees that are present in a voicing must conform with the instructions contained in the chord symbol. REMEMBER; Additions to chord structures are dangerous [maj. 7 ths, 6 ths etc. . at least until after you have heard what is sounding around you],... Alterations not indicated are madness, .... Deletions are the "norm", smart, sensible and usually the most musical.
..... Because of all this it is important to remember that the root and 5th are the most dispensible degrees of almost all types of chord structures...the 3 rd is the most necessary. Like the frosting on a cake, more than one tension is nice if physically available, but certainly not a requisite.

SPELLING... ARPEGGIOS.. 4 NOTE FHORDS





## CHORD-SCALE RELATIONSHIPS... DOMINANT 7th CHORDS

[For the purpose of improvization]
THE BASIC IDEA:... Chord-scale relationships are the result of alterations forced on the PRECEDING scale sound by the actual construction of the chord itself.

An E7th chord occuring in the key of $C$ major forces the $G$ natural to become GE...therefore until the occurance of the next chord you are functioning in the scale of A Harmonic minor. An E7th chord occuring in $F$ major alters the existing $G$ natural to $G$ and forces the $B b$ to become $B$ natural. .therefore once again the scale for the duration of the E7th chord is A Harmonic minor. An E7th chord occuring in the key of $G$ raises the $G$ natural to $G \mathbb{E}$ as in the previous examples. . but when this $G \mathbb{H}$ is added to the $F$ that already exists in the scale the sound that results is A Real Melodic minor.

Examples; [Scales are named below each sequence of chords.]


## MAJOR SCALES.. POSITION V

[ 12 KEYS -- DESCENDING CHROMATICALLY]

(s) 24



${ }_{1}^{(s)} 2$
(s)






 ${ }_{3}^{(s)} 2$



 A4 (\%) (H)
$(s)$
1
2



PRINCIPAL REAL MELODIC MINOR SCALES.. POS. V


## CHORD CONSTRUCTION... 3 NOTE VOICINGS

## MELODIZATION OF TONIC MAJOR CHORDS


[ To melodize the above as sub-dom [IV] chords, sharp the 4th degree.]
MELODIZATION OF TONIC AND SUB-DOMINANT MINOR [6th] CHORDS


## DIMINISHED SCALES..IN POSITION

The Diminished Scale is made up of intervals 2, 1, 2, 1, 2, 1, 2, 1... Practice very carefully as this uniformity produces a rather strange sound. Each fingering pattern contains at least one "Double stretch" indicated by 1234 or
14321 . This extending of the 1 st and 4 th fingers may feel awkward at first, but it will prove very valuable for future scale situations. [Remember, stretch the fingers - don't move the hand.] The primary use of Diminished scales in improvization is over dim [7th] chords. When descending, it sounds better if you start on a high degree [or non-chord tone] of the dim. chord. When ascending, start from any note of the scale.


The following pattern(no.2)employs the double stretch on strings 4 and $2 \ldots$....


The following pattern(na3) employs the double stretch on strings 6 and $1 . \ldots$

$$
\mathrm{G}^{\mathrm{O}} / \mathrm{B} b^{\circ} / \mathrm{D}^{\circ} / \mathrm{E}^{\circ}
$$


[Memorize the fingering patterns... practice all Diminshed Scales, in all positions]

Practice as follows:


Examples of application for improvization


Another example of application: Treating [cycle 5] dom 7th progression like a chromatic sequence of dim 7 th chords.


## Additional Diminished Scale fingerings

1.] Constant fingering - one position change [two octaves _ No stretches]

2. ]Constant fingering - double stretch and position change on every string [three octaves]

[These additional fingerings are less practical for general use.]

## CHORD CONSTRUCTION... 3 NOTE VOICINGS

## DOMINANT 7th CHORDS

A complete Dominant 7th chord contains four notes. To construct 3 note voicings that accurately represent its sound, the chord degrees of 3 and b7 must be present. These two notes of the Dom7th chord are called the TRITONE, as they are three whole steps apart... They form the unstable element that causes the restless sound. . .the need to resolve by moving on to another chord.

## PREPARATION OF [CLOSE] VOICINGS



## RECOGNITION OF MELODIC DEGREES ... DOM 7th CHORDS



## SPEED STUDY

PLAY 13 TIMES [AS WRITTEN] BUT EACH TIME WITH A NEW KEY SIGNATURE *


Also practice with minor scales. . 9 of each are possible now, all later. Real Mel. Min. - Start with A [major with b3], then D, G, etc...thru - Db. Harmonic Min. - Start with[G maj] E Natural Min., and add leading tone.

CHORD
SPELLING. . ARPEGGIOS.. 4 NOTE Bb CHORDS


CHORD
SPELLING... ARPEGGIOS.. 4 NOTE D CHORDS




## Melodic Rhythm Study No. 9 (duet)





21



## RHYTHM GUITAR-THE RIGHT HAND

## MAMBO [FAST-IN 2]



## VARIATION



CONGA $[\bmod .2]$


## LEGATO-STACCATO

(portato)
Long and short
marks combined


FINGERING TY PE
4 C ( 8 ) 4 (8) 2412
1 A
 III (s) 1 C
V

3
$(8)$
$12^{3}(s)$
${ }^{(s)} 1^{3}{ }^{(s)}$

1D
4D

> VI

(s) 4

1


4B


1B



$$
\text { IX } 13^{4} 3^{(s)} 13 \text {, }
$$

4

$$
\begin{array}{llll}
X & (8) \\
3 & 1 & 3 & (8)
\end{array}
$$

1D


## D HARMONIC MINOR.. 9 POSITIONS


$\left.{ }_{(s)}^{1}\right)_{4-4} \quad 2 \quad 31$


(s)



## MELODIC EMBELLISHMENT

## [FOR THE PURPOSE OF IMPROVIZATION]

THE APPOGGIATURA = Temporary replacement of a note by one existing directly above and/or below it.

The following examples are based on 3 note arpeggios.. . However by extracting from all chords the smaller structures contained within them, the following has unlimited application.

PRACTICE WITH ALL POSSIBLE FINGERINGS. . [Place emphasis on finger stretches...use slides only when absolutely necessary.]


CHROMATIC APPROACH FROM BELOW...[Direct resolution to chord tone]


SCALE TONE APPROACH FROM ABOVE. . [Direct resolution to chord tone]


INDIRECT CHROMATIC APPROACH. . [Resolution delayed by insertion of S. T.]


INDIRECT SCALE TONE APPROACH. .[Res. delayed by insertion of Chro. App.]


COMBINATION 1. [Alternating Chro. and S.T. approaches]


COMBINATION 2. [Chord degrees not in consecutive order. approaches mixed]

[Many other combinations are waiting for you to discover them.]

DOUBLE CHROMATIC APPROACH
TRIPLE CHRO. APP.


*     *         *             *                 * 


## RHYTHM GUITAR-THE RIGHT HAND

```
FIVE FOUR (SWING)
```



## ABOUT ALTERED CHORDS [AND CHORD DEGREES]

THE 4th $\qquad$ SUS4 [suspended 4th] means that the 4th degree must replace the 3 rd in all major and dom7th structures... the 3rd is available only as a melodic passing tone.
$\qquad$ With minor chords sus4 may replace or be used with b3. [see 11th]

THE 5th $\qquad$ When the 5th is specifically indicated as sharped or flatted on dom7ths you should be able to assume that it is truly altered, but this is not so. Rather often the real meaning of a written b5 is +11 , and 5 is b13...[see +11 and b13] .... Also the player [when improvising] frequently has a choice in the interpretation of a specifically raised or lowered 5 th, some of which may be slightly imperfect theoretically but ultimately more musical. . .for example;
When the 5th is sharped it may be treated melodically as ab13 and the normal 5 th is used as a passing tone. When the 5 th is flatted it may be treated melodically as a +11 and the 5 th is used as a passing tone. With minor [7th] chords a specifically raised or lowered 5th does in fact represent a truly altered 5th degree.

THE 9th $\qquad$ When the 9th is specifically flatted or sharped it is truly altered harmonically and melodically. [The 9 is sometimes melodically treated as b3.] Alt. 9 occurs with dom7th chords only.

THE 11th $\qquad$ The 11th [with dom7th structures] is actually an enharmonically named sus4, but it indicates the possible presence of 9 and $b 7$ in the voicing. An 11 th chord therefore is a dom9 [sus4]. The 11th with minor chords represents the addition of another degree to the total structure as it may be used with the $b 3$ and/or $5, b 7$ and 9 .

The augmented 11th [ $\left.11,{ }^{+11,11^{+}}\right]$exists only with major and dom 7 th chords. It is an added degree to the total structure [of $1,3,5,7,9$ ] and is used with the 3 rd . It does not necessarily replace any chord degree. It is often misleadingly called $b 5$.

THE 13th $\qquad$ The $b 13$ is actually an enharmonically named $\$ 5$. It cannot be used harmonically with a normal 5th, but it does not represent an altered 5th. It is called b13 to indicate that the normal 5th is to be used as a melodic passing tone. Flat 13 is often misleadingly named 5. [13ths can occur only in dom7th chords.] .... Note; Whenever this b13 seems to exist on a Min7th chord you are actually dealing with a I for IIIm7 situation. The appearance of an open voicing of the I chord with the 3rd in the bass, the root in the lead and the sound brightened up with the 9th inside may mislead you into thinking otherwise. [Probably the best name for this structure is Min7[add b6].]

CHORD
SPELLING... ARPEGGIOS.. 4 NOTE Eb CHORDS


CHORD
SPELLING...ARPEGGIOS.. 4 NOTE A CHORDS








## CHORD CONSTRUCTION... 3 NOTE VOICINGS

MELODIZATION OF DOM7th CHORDS

MELODIC DEGREES = MAJOR SCALE FROM INTENDED TONIC.

... ONCE THE DOM 7th SOUND HAS BEEN ESTABLISHED, VOICINGS MAY BE USED IN PASSING THAT DO NOT CONTAIN THE 3 \& b7... THE "EAR" HAS A TENDENCY TO RETAIN THIS SOUND.


[^0]MELODIC DEGREES $=$ HARMONIC MINOR SCALE FROM CHORD NAME


## Dm

## ARPEGGIO STUDY...7th CHORDS

Play from all fingers, BUT STAY IN POSITION thru-out entire sequence.

[* Also play with first chord of each measure as a Min7th]

## Melodic Rhythm Study No. 10 (duet)

Easy Swing Tempo


## MAJOR SCALES.. POSITION VII

[12 KEYS-- ASCENDING CHROMATICALLY]


(8)





(s)






${ }_{1}^{(8)} 24$


$\mathrm{Bm} \quad 3 \mathrm{~m}_{1} 3^{(s)}$





CHORDS... 3 NOTE VOICINGS

## MELODIZATION OF DIMINISHED TRIADS

MELODIC DEGREES = Chord tones plus notes a whole step above and/or a half step below them. . .[Diminished scale]

[FINGERING IS CONSTANT IF SEQUENCE IS PLAYED ON SAME SET OF STRINGS]


NOTE: AS WE DEAL ALMOST EXCLUSIVELY WITH DIMINISHED SEVENTH CHORDS, ALL OF THE PRECEDING SEQUENCES MAY BE PLAYED WITH ANY OF THE LETTER NAMES THAT MAKE UP THE 4 NOTE DIM7th STRUCTURE.

## MELODIZATION OF AUGMENTED TRIADS

Melodic degrees $=$ chord tones plus notes a whole step above and/or below them... [1, 9, 3, b5, +5, b7... Whole Tone Scale]

[FINGERING IS CONSTANT IF SEQUENCE IS PLAYED ON SAME SET OF STRINGS] NOTE: THESE SEQUENCES ALSO APPLY TO DOM7 + 5 CHORDS.

## OPEN VOICINGS

$\mathrm{C}+[7] \mathrm{E}+[7] \mathrm{Ab}+[7]$


ALSO NOTE:
AS AN AUGMENTED CHORD PRIMARILY REPRESENTS THE W HOLE TONE SCALE, THE ENTIRE STRUCTURE MAY MOVE IN W HOLE STEPS.

$$
C+E+A b+[B b+D+F+]
$$



CHORD
SPELLING. . ARPEGGIOS.. 4 NOTE Ab CHORDS







CHORD
SPELLING... ARPEGGIOS.. 4 NOTE E CHORDS


## G MAJOR SCALE .. 12 POSITIONS

A 4 II III $\rightarrow$
 $\mathrm{VII}_{3}(s) 2^{3}(s), 413^{(s)}$


## VIII

 IX $1_{3}{ }^{(s)}$


## E HARMONIC MINOR.. 9 POSITIONS




1. THE CONDITION OF THE [3] HIGHEST DEGREES [TENSIONS 9, 11, 13] ON ALL DOM7thS WITH SCALE TONE ROOTS IS CONTROLLED BY THE PRECEDING SCALE.


* The III7 and VII7 chords have a "built in" b9. When the 9th is flatted it is truly altered and sharp 9 is compatable with it. By treating the $\$ 9$ melodically as b3, the NATURAL MINOR scale is the result. This is a second choice of related scale. All eight notes of the combined Harmonic and Natural minor scales are also used.

2. THESE [3] HIGH DEGREES ON ALL DOM7ths WITH NON-SCALE TONE ROOTS ARE CONSTANT [9, +11, 13] AND THEY ARE ALL TREATED THE SAME AS THE IV7 CHORD.

Maj=Major/R. M. M. =Real Melodic Minor/H. M. = Harmonic Min. /N. M. =Natural Min.

> SUB-DOM(OR TONIC) MINOR SOUND


DOMINANT SOUND
** NOTE: One structure containing an added alteration [not forced on it by the preceding scale sound]. . VI7b9. . has been included here because it is encountered so often that we have become conditioned to hear it as the "norm". The VI7 with un-altered 9 is usually found only as a result of the melody being this note.

HAVE SOMEONE PLAY THE PROGRESSIONS FOR YOU [OR USE A TAPE RECORDER] AND PRACTICE THE PROPER SCALES OVER THE FOLLOWING CHORD SEQUENCES.


| Key of C MAJOR | $\\|: C$ | [E7[69] | Am7 | A9 | Dm7 | G7 | 1 C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F MAJOR | F | A7[b9] | Dm7 | D9 | Gm7 | C7 | F |
| Bb MAJ. | Bb | D7[69] | Gm7 | G9 | Cm7 | F7 | Bb |
| G MAJOR | G | B7[b9] | Em7 | E9 | Am7 | D7 | G |
| D MAJOR | D | F\%7[69] | Bm7 | B9 | Em7 | A7 | D |
| Eb MAJ. | Eb | G7[b9] | Cm7 | C9 | Fm7 | Bb7 | Eb |
| Ab MAJ. | Ab | C7[b9] | Fm7 | F9 | Bbm7 | Eb 7 | Ab |
|  | H. M. from I. T. |  | R.M. M. from I. T. |  |  | Maj from I. T. |  |


|  | I | VII7 $\left[\begin{array}{l}b \\ 1\end{array} 38\right.$ | I | ** ${ }_{\text {b }}^{\text {VI7 }}$ [ ${ }^{\text {b }}$ | II7 $\left[\begin{array}{r}13 \\ 9\end{array}\right]$ | $\mathrm{V7}[13$ | I |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Key of C MAJOR | $1: C$ | $1^{B 7[69]}$ | C | A7b9 | D9 | G7 | ${ }^{\text {C }}$ | : |
| F MAJOR | F | E7[b9] | F | D7b9 | G9 | C7 | F |  |
| Bb MAJ. | Bb | A7[b9] | Bb | G769 | C9 | F7 | Bb |  |
| G MAJOR | G | F.7[b9] | G | E7b9 | A9 | D7 | G |  |
| D MAJOR | D | CH7b9] | D | B769 | E9 | A7 | D |  |
| Eb MAJ. | Eb | D7[b9] | Eb | c7b9 | F9 | Bb7 | Eb |  |
| Ab MAJ. | Ab | $\begin{aligned} & \text { G7[b9] } \\ & 4 \text { H. M.fr } \end{aligned}$ |  | $\begin{gathered} \text { F7b9 } \\ \uparrow \end{gathered}$ | Bb9 $\square$ <br> Ma | $\underset{4}{\mathrm{~Eb} 7}$ | Ab |  |


Key of $I \quad\left[\begin{array}{c}13 \\
9\end{array}\right]$ IV $\quad$ bVI7 \(\left[\begin{array}{c}13 <br>
+11 <br>

9\end{array}\right]\)| V7 sus4 |
| :--- |
| [IIm7] |$\quad$ bII7 \(\left[\begin{array}{c}13 <br>

+11 <br>
9\end{array}\right]\) I

| Key of |
| :--- |
| C MAJOR |$\|: C \quad \int^{\text {C9 }}$


| F MAJOR | F | F9 | Bb | D69 | $\begin{aligned} & \text { C9sus4 } \\ & \text { [Gm7] } \end{aligned}$ | Gb9 | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bb MAJ. | Bb | Bb9 | Fb | Gb9 | F9sus4 [Cm7] | Cb 9 <br> [B9] | Bb |
| G MAJOR | G | G9 | C | Eb9 | $\begin{aligned} & \text { D9sus4 } \\ & \text { [Am7] } \end{aligned}$ | Ab9 | G |
| D MAJOR | D | D9 | G | Bb9 | $\begin{aligned} & \text { A9sus4 } \\ & \text { [Em7] } \end{aligned}$ | Eb9 | D |
| Eb MAJ. | Eb | Eb 9 | Ab | Cb9 <br> [B9] | $\begin{aligned} & \text { Bb9sus4 } \\ & {[\mathrm{Fm} 7]} \end{aligned}$ | Fb9 <br> [E9] | Eb |
| Ab MAJ. | Ab | $\begin{gathered} \mathrm{Ab}^{2} 9 \\ \stackrel{1}{4} \text { from } \end{gathered}$ | Db | $\begin{aligned} & \text { Fb9 } \\ & {[\mathrm{E} 9]} \\ & 4 \end{aligned}$ | Eb9sus 4 <br> [Bbm7] <br> .from cho | ${\underset{\sim}{A 9}}_{4 \text { th }}^{4}$ | Ab |



IT IS NECESSARY THAT YOU KNOW [VERY WELL] THE NORMAL CONDITION OF TENSIONS ON ALL DOM7th STRUCTURES. .SO YOU WILL INSTANTLY RECOGNIZE ANY ALTERATIONS THAT MAY BE PRESENT. THE EFFECT OF SPECIALLY ALTERED DEGREES ON DOM7th CHORD-SCALE RELATIONSHIPS WILL BE DISCUSSED LATER.

[^1]DETERMINE THE SCALE FOR A CHORD BY ITS EFFECT ON THE SCALE PRECEDING IT.

4-4 AND 1-1 FINGER SLIDES EMPLOYING THE HALF STEP.


THE PRECEDING lst AND 4th FINGER SLIDES ARE ALSO POSSIBLE [AND PRACTICAL] FOR DISTANCES OF FROM 2 to 3 FRETS...



1-2 3-4 THE DOUBLE STRETCH. . EMPLOYING THE HALF STEP.


13-24 FINGER EXCHANGE. . EMPLOYING THE HALF STEP


124-124 REPEATED FINGERING... SEPARATED BY A W HOLE STEP


134-134 REPEATED FINGERING. . SEPARATED BY A WHOLE STEP. Cmaj scale

13-134 [VARIATION OF ABOVE]

13-124 [VARIATTION OF ABOVE C Real Mel Min Scale


ANALYZE THE INTERVALS INVOLVED IN THE PRECEDING POSITION TO POSITION FINGERINGS. YOU WILL FIND MANY OTHER POSSIBILITIES FOR APPLICATION, ESPECIALLY WHEN USED IN COMBINATIONS.

All of the fingerings employing the half step are very reliable as they do not require looking at the fingerboard. The others are sometimes dangerous when the music and/or conductor demand your full attention.

# CHORD CONSTRUCTION... 3 NOTE VOICINGS 

## DOM INANT 7th CHORDS . . Preparation of Close and Open Voicings

THE 3rd AND b7th CHORD DEGREES OF A DOM7th STRUCTURE ARE CALLED THE TRITONE. This tritone interval [an augmented 4th or a diminished 5th] divides our twelve tone [chromatic] scale exactly in half. Therefore each tritone [by itself] represents the sound of two Dom7th chords...their roots being separated by the same or 65 interval. A third note must be added to a tritone to remove this ambiguity.

In a cycle five chord progression, tritones move chromatically downward. The $b 7$ of the 1 st chord moves to 3 of the next chord, which moves to $b 7$ of the next and so on.

IN THE FOLLOWING STUDIES, ROOT AND FIFTH CHORDAL DEGREES ARE ADDED TO CHROMATIC TRITONE SEQUENCES [REPRESENTING CYCLE 5 PROGRESSIONS] AS FOLLOWS: 1.] BELOW 2.] ABOVE 3.] BETWEEN.


TRITONE ON 3rd $\varepsilon 4$ th STRINGS [b7, 3 in the lead]


All Roots


TRITONE ON 2nd \& 3rd STGS. [b7, 3 in the lead]


TRITONE ON 4th $\varepsilon$ 5th STRINGS [Rt, 5 in the lead]


## TRITONE ON 3rd \& 4th STGS. [Rt, 5 in the lead]



TRITONE ON 2nd \& 4th STRINGS [ 3,67 in the lead]



TRITONE ON 3rd $\varepsilon$ 5th STGS. [3, b7 in the lead]


NOTE: The Tritone [interval of $\$ 4$ or $b$ ] should not be used below B-F as found on the 5 th and 4th strings respectively... The sound becomes "cloudy" from this point on down in pitch.


## CHORD <br> SPELLING... ARPEGGIOS.. 4 NOTE B CHORDS



$$
\mathrm{B}^{\circ}[7]
$$

SAMBA 1 [IN 2]


VARIATIONS


## SAMBA ${ }^{2}$



VARIATIONS


## Polka Dot (Polka-duet)




## MAJOR SCALES.. POSITION VIII

## [12 KEYS-THRU CYCLE 5]

$3^{(5)} 13^{(5)}$









> | $(s)$ |  |  |
| :--- | :--- | :--- |
|  | 1 | 1 |






## CHORDS... 3 NOTE VOICINGS

## MELODIZATION OF TONIC MAJOR CHORDS

MELODIC DEGREES = MAJOR SCALE FROM CHORD NAME.


## MELODIZATION OF MINOR [7th] CHORDS AS VIm7

MELODIC DEGREES = MAJOR SCALE FROM b 3 OF CHORD.

[**Melodic degrees shown in parentheses must be used only in passing]

As the preceding I [maj] and VIm7 chords produce the same tonic major sound, their voicings are interchangeable. [C $=A m 7, F=D m 7, B b=G m 7]$ This is called DIATONIC SUBSTITUTION. . . The replacement of one chord with another that represents the sound of the SAME SCALE and CHORD FUNCTION, [Tonic, Sub-dom ${ }^{\varepsilon}$ Dom]. . . .whose chord tones are derived from higher or lower scale degrees.

MELODIC DEGREES = MAJOR SCALE FROM 5th OF CHORD.


## MELODIZATION OF MINOR [7th] CHORDS AS IIm7



AS the preceding IV [maj] and IIm7 chords produce the same sub-dominant sound, their voicings are interchangeable. $[\mathrm{Ab}=\mathrm{Fm} 7, \mathrm{C}=\mathrm{Am} 7, \mathrm{~F}=\mathrm{Dm} 7]$

CHORD

## SPELLING.... ARPEGGIOS.. 4 NOTE F\# CHORDS



CHORD
SPELLING... ARPEGGIOS.. 4 NOTE Gb CHORDS
[All fingering from preceding $F$ arpeggios]


## 4 NOTE C\# CHORDS

[Fingering from preceding $\mathrm{D} b$ arpeggios]


[Fingering from preceding $B$ arpeggios]


## CHORDS... 3 NOTE VOICINGS

Dom7th Chords... Open Voicings, All Inversions

Chord voicings notated here as (0) should be used only in passing because of the following reasons; 1 . Incomplete structure [indefinite sound]...2.Weak degree in the "bass".

$\begin{array}{llllllll}C 7 & C 9 & C 7 & \text { [sus4] } & \text { C7 } & {[13]} & C 7 & F\end{array}$


NOTE
MOST 3 PART CHORD VOICINGS WITHOUT THE ROOT DO NOT HAVE A WELL DEFINED SOUND. . . UNLESS; [1] THEY FOLLOW A STRONG VOICING [INCL. THE ROOT] OF THE SAME CHORD. OR [2] THEY ARE THE 2nd CHORD OF A STRONG CADENCE, CLOSELY VOICE LED FROM THE FIRST CHORD [WHICH HAS SET THE TONALITY]. OR [3] THEY ARE A SPREAD VOICING WITH THE 5th DEGREE ON THE BOTTOM, SOUNDING IN THE LOW REGISTER.

## B6 MAJOR SCALE. 12 POSITIONS


(2)











 XII

## G HARMONIC MINOR.. 9 POSITIONS




## Etude In G Minor (solo)



## ARPEGGIOS...DIMINISHED 7th CHORDS

CHORD SPELLING MOST USED

Because the notes of the Dim. 7th chord divide the chromatic scale into 4 equal parts [all minor 3rd intervals] any chord tone may be considered the root. To eliminate the use of double flats in notation, chord spelling varies. Dim. 7th chords are often notated as if they were constructed from major scale degrees $1 b_{3} \quad b 5 \quad 6$ and $1 \quad b 3 \quad 4 \quad 6$ as well as $1 \quad b 3 \quad b 5 \quad b b 7$. ... The number 7 is not usually used with Diminished chord symbols. . the 7 th chordal degree is always assumed [unless a 3 note structure is specified by the word "triad"]...
(Scale degrees from chord name)



## ARPEGGIOS...DOM 7b5 CHORDS

Because the notes of the Dom. 7 b 5 chord divide the chromatic scale into 2 like parts [each consisting of 4 half steps and 2 half steps] the structure can be named from the $b 5$ as well as the root.

## A7b5 [*Eb7b5]

D7b 5 [Ab7b5]


CH7b5[G7b5]
F3 5 5[C7b5]

$$
B 7 b_{5}\left[F 7 b_{5}\right]
$$

$$
E 7 b 5[B b 7 b 5]
$$

 [* ENHARMONIC SPELLING = same sound but different notation]

## THEORY...DIATONIC 7th CHORDS-HARMONIC MINOR



## NOTE THE FOLLOWING:

1.] The Tonic chord is usually a [minor] triad. . . however it is sometimes found brightened up with the 6th degree borrowed from the Melodic minor scale.
2.] The II chord is always a Min7b5.
3.] IIm7b5 is often [and mis-leadingly] referred to as IVm6. [Bm7b5 = Dm6]
4.1 The 9th degree on V7 is always b9.
5.1 IVm7 and VI7 usually occur as passing chords for they tend to suggest the sound of relative major [or natural minor].

Expect anything to happen in minor keys...from the most basic diatonic Harmonic minor relationships to a "conglomeration" of [temporary] sounds borrowed from Real or Traditional Melodic and Natural minor scales.

## ARPEGGIO AND SCALE STUDY

[Play in all possible areas of the fingerboard]

[play entire sequence without changing position - don't "baby" your fingers]

## MELODIZATION OF DOM7th CHORDS AS IV7 AND bVII7

MELODIC DEGREES = REAL MELODIC MIN. SCALE FROM Eth DEGREE OF CHORD.

$$
\sqrt { 1 9 } \quad \longdiv { 3 + 1 1 } \quad 5 \quad 1 3 b 7
$$



## MELODIZATION OF DOM7th CHORDS AS VI7

MELODIC DEGREES = REAL MELODIC MIN. SCALE FROM INTENDED TONIC. $\begin{array}{ll}1 \quad 3 \quad 4 & \overrightarrow{5(b 13)} b 7\end{array}$


## MAJOR SCALES.. POSITION X

[12 KEYS-THRU-CYCLE 5]


$4 b^{b_{b}} b_{0} \stackrel{(s)}{24}_{1}^{4}$





PRINCIPAL REAL MELODIC MINOR SCALES.. POS. $X$


## CHORDS... 3 NOTE VOICINGS

> MAJ. 6th CHORDS. . . Close and Open Voicings
$\overline{6 \text { th \& 3rd IN THE LEAD }}$
$\mathrm{G} 6 \quad \mathrm{C} 6 \quad \mathrm{~F} 6 \quad \mathrm{Bb} 6 \quad \%$


| 3 rd | $\varepsilon 6 \mathrm{th}$ IN THE LEAD |
| :---: | :---: |
| [Rt | 5th, inside voice $]$ |



ROOT \& 5th IN THE LEAD

MAJ. 7th CHORDS

```
3rd E [Maj] 7th IN THE LEAD
```



$\begin{array}{llllll}\text { D7 } & \text { G7 } & \mathrm{CF} & \mathrm{F7} & \mathrm{Bb7} & \mathrm{Eb7}\end{array}$

$\sqrt{\text { NO ROOT LEAD WITH MAJ. 7th }}$

5th IN THE LEAD


## MAJOR[6th $\varepsilon$ 7th] Chords. . . Open Voicings, All Inversions



CHORD CONSTRUCTION... 5 PART HARMONY
A 9th chord [5 notes] is built by adding another note a 3 rd above the four part structure.

. Only dominant 7th and sus 4 chords will accept an alteration of a half step up or down to this added 9th. ....i.e. C7b9, C7 9 or +9 etc.
CHORD
SPELLING. ... 5 NOTE ARPEGGIOS $\quad$ Maj. 7 and Dom 9th Chords

Fingering for all 5 note chords is shown in the 5 th position with temporary changes to adjacent positions when necessary. After learning as written, transpose [and play] all structures from all letter names existing from pos. II thru- pos. X.


[Db6]


## Daydreams (duet)

Slow 4



* Observe strings indicated for top note of chord voicings

> CHORD SPELLING... 5 NOTE ARPEGGIOS $\quad L$ Min. 9 and Dim9 chords

The Diminished 9th chord symbol used below does not indicate the lowering of the 9th chordal degree. Instead, it represents the 4 part Dim7th chord with the [major] 9th added. This is logical when you make a comparison with the meaning of Minor 9th chord symbols... i. e. min7 with 9 th added.


$$
E b^{\circ} 9
$$


: Fem9 F
[E]

## D MAJOR SCALE.. 12 POSITIONS



$$
\text { VII }{ }_{3}^{(s)} 1_{2} 3
$$

$$
V I I I
$$






## XII

## B HARMONIC MINOR .. 9 POSITIONS



B Minor Etude (solo)


## CHORDS... 3 NOTE VOICINGS

## DOM 7 TH CHORD STUDY...WITH $b 5$ [CHROMATIC APPROACH] IN THE BASS

Remember:
b5 is a strong bass note.


ABOUT CHORD PROGRESSIONS [CYCLE 5]
..... To aid in determining the true name of a chord structure [and therefore the related scale and function it represents] note that the strongest and most common chord movement is down a fifth [cycle five]. INVESTIGATE ALL POSSIBLE NAMES FOR THE CHORD IN QUESTION, AND THE ONE THAT MAKES THE STRONGEST CADENCE TO THE FOLLOWING CHORD WILL BE THE REAL NAME.

Examples; Gm 6 to $\mathrm{F}=\mathrm{C} 9$ to $\mathrm{F}, \quad \mathrm{Gm} 6$ to $\mathrm{A} 7=\mathrm{Em} 7 \mathrm{~b} 5$ to A 7
Ao or Fo to Gm7 = D7b9 to Gm7, $\quad \mathrm{A} 7$ to $\mathrm{F} 6=\mathrm{A} 7$ to Dm7
Go or Eo to $\mathrm{F}=\mathrm{C} 7 \mathrm{~b} 9$ to $\mathrm{F}, \quad \mathrm{Gm} 7 \mathrm{~b} 5$ or Bbm 6 to D 9 = *A7alt or Eb9 to D9
*W hen a dom7th chord is completely altered [both 9 and 5 chromatically raised and/or lowered] it takes on all the characteristics of the other dom7th containing the same tritone. This "substitute" dominant 7th [with tensions $9,+11,13]$ is constructed from the b5 of the altered V7 chord. The chromatic approach [from above] created by this substitute dom7th constitutes a very strong progression, second only to cycle five.
.... To help in the investigation of multiple names for chord structures study the information on the next page.
NOTE: LOOK AHEAD TO THE NEXT CHORD TO ANALYZE A PROGRESSION. LOOK BACK TO THE PRECEDING CHORD TO DETERMINE THE RELATED SCALE.

The following chord structures could be referred to as diatonic substitutions in that they represent [in the proper setting] the exact same scale sound.

[ Am9 can also be considered C6/7**Am9b5 can be considered Cm6/7]

..... All [4] names of dim7th chords and their related dom7b9 chords are completely interchangeable.

## RHYTHM GUITAR-THE RIGHT HAND

JOROPO[AND NANIGO. .]


BASIC AND ORCHESTRAL


ARPEGGIO STUDY...7th CHORDS
Play from all fingers, BUT STAY IN POSITION thru-out entire sequence.

[*Also play 1st chord of each meas. as a Min 9... Also as a dom 7b9]

## CHORDS... 3 NOTE VOICINGS

## MELODIZATION OF MINOR [7th] CHORDS AS IIIm7

MELODIC DEGREES = MAJOR SCALE A 3rd BELOW CHORD NAME.


* = Passing tones only... [Note; b9 can be chord tone of dom7th only.]

IIIm7 can be used as a diatonic substitution for I..[Am7 = Fma7]...BUT stay out of the low register when doing this. The 5th of the IIIm 7 chord is the ma7 of the I chord. . . and the ma7th chord degree should not occur below the note D, 1st space below the staff.

MELODIZATION OF MIN. [7]b 5 CHORDS AS VIIm $7 b_{5}$
MELODIC DEGREES = MAJOR SCALE A HALF STEP ABOVE CHORD NAME.


VIIm7b 5 can be used as a diatonic substitution for V7. . [Am7b $5=$ F9].. BUT as with IIIm7 for 1 , this is not good in the low register.

## CHROMATIC MELODIZATION OF DOM7th CHORDS

..... Eleven of the 12 chromatic tones can be considered chord degrees of a Dom7th structure. . .The exception is the major 7th.


## Melodic Rhythm Study No. 11

Fast 4


For further study and practice of syncopation and swing rhythms see MELODIC RHYTHMS for GUITAR [Pub. Berklee Press].

CHORD
9

- 9

6, Dom 9 sus 4 and Dom7b9 chords


9 9

sus 4
E9 ${ }^{3}{ }^{1}{ }^{3}$



9


* Only dominant 7th and dom7 sus4 chords will accept an alteration of a half step up or down to this added 9th chord degree.


## CHORDS... 3 NOTE VOICINGS

MIN. 7th CHORDS. . . Close and Open Voicings
$\longdiv { b _ { 3 } \text { \& b7 IN THE LEAD } }$

$b_{3} \varepsilon$ b7 IN THE LEAD
$[R \mathrm{Rt}$ 年

$\longdiv { \text { ROOT } \varepsilon \text { 5th IN THE LEAD } }$
Em7 Am7 Dm7 Gm7 Em Am7 Dm Gm7 Gm7 Cm Cm7Fm7Bbm Bbm7


## ROOT E 5th IN THE LEAD



Min 7th Chords... Open Voicings, All Inversions


## IIm7 V7 I CHORD STUDY

$\qquad$


## CHORD-SCALE RELATIONSHIPS

[For the purpose of Improvization]

## SPECIAL ALTERATIONS ON DOM 7th CHORDS

 ...WITH SCALE TONE ROOTS (EXCEPT IVT)SUS 4..... = The sub-dom sound of IIm7 [or IV6]... Treat accordingly.

SUS 4 [alt9] = Sub-dom Min. sound of IIm7b5 [IVm6]. . Treat accordingly.
[Note; 3rd degree of sus4 chords must be melodic passing tone only.]
ALT 5...... $=$ On dom7th chords that contain an unaltered 9th, 17, II7, V7, VI7 = Whole tone scale from any chord tone.
[ Note; Specified 5 can often be treated as $b 13$, and specified $b 5$ can be treated as +11.....see below, b13 and Aug 11.]

| ALT[5 \& 9] $=$ | Real Melodic Min. scale from $b 9$ of chord. [Sometimes  <br>  the Alt9 is not specified and must be remembered as <br>  already being present. . Ex; III7 and VII7.] |
| ---: | :--- |
| [ Note; For optional melodic treatment of $H_{5}$ [alt9] see below. . b13alt9. |  |

ALT 9...... $=$ On V7, II7, I7 use Real Mel. Min. from ${ }^{7} 7$ of chord...Or; Major scale with b6..from intended tonic. [Also you may combine both scales. . Real Mel. Min. with added 4.]
[ALT 9 on VI7 = Harmonic [or Natural] Minor from intended tonic.]
[UNALTERED 9th on III7 and VII7 = Real Mel. Min. from I. T.]

11th ..... = SUS 4 on dom7th.. see sus4
AUG 11.... = On all dom7ths use Real Mel. Min. from chord 5th. [E11, +11
[Note; The 9th is considered unaltered with +11 unless specified alt.]
+11 [alt9]..$=$ Diminished scale from chord degrees 3, 5, b7, b9.

13th
....... $=$ On dom7ths with scale tone roots [except IV7] use Maj scale from I.T.
[Note; The 9 th is considered unaltered and the 11 th natural with these 13 th chords unless otherwise specified.]

13 [alt9]... = Same as Alt9 on V7.
$13[+11] \ldots=$ Same as Aug 11.
$13[+11,69] . .=$ Same as +11 [alt9].
b13....... $=$ On dom7ths with unaltered 9th, ...I7, II7, V7, [VI7] use Real Mel. Min. from I. T.
b13[alt9]... $=$ Harmonic [or Natural] Minor from I.T.
[Remember b13 and alt9 are already contained in III7 and VII7 and therefore do not constitute any alteration on them]

## SPECIAL ALTERATIONS ON IV 7

## AND DOM 7th CHORDS WITH NON-SCALE TONE ROOTS

SUS 4..... $=$ The sound of IIm7 [or IV6]. . Treat accordingly

ALT' 5. ..... $=$ Whole tone scale from any chord tone.
$b_{5} \ldots . . .=$ No alteration. . $b_{5}$ is already present as +11 .
${ }^{\text {H }} 5 \ldots . . . .=$ Same as ALT5 because $b 5$ is already present as +11 .

ALT 9.... $=$ Diminished scale from chord degrees 3.5.b7,b9.
ALT[5 \& 9]... = Real Mel. Min. scale from b 9 of chord.
$\begin{aligned} \text { 11th } \ldots . . & =\text { See sus } 4 \\ \text { AUG } 11 \ldots & =\text { No alteration [already contained in chord]. } \\ +11[\text { alt } 9] \ldots & =\text { Same as ALT9. }\end{aligned}$
$+11[$ alt9]... $=$ Same as ALT9.

```
13th ...... = No alteration
13[alt9]... = Same as ALT9.
b13....... = Same as ALT5..[b13 must be considered 5 here]
b13[alt9].... = Same as ALT[5 & 9].
```


## Pretty Please (duet)

Slow 4




HARMONIZING A MELODY.. FROM A LEAD SHEET WITH CHORDS INDICATED
. . . . . Think of the melody as being written an octave higher. . . Add [the most important] chord tones under it that are physically available.


Note; To attempt to play a chord for every melody note is not only impractical, but it denies you one of the most striking effects of guitar chord-melody playing. . . that of a moving melody over SUSTAINED chord tones.

## Eb MAJOR SCALE .. 12 POSITIONS



VIII (s)


## C HARMONIC MINOR.. 9 POSITIONS


 XII

## Etude In C Minor (solo)

Rubato


## CHORD-SCALE RELATIONSHIPS

[For the purpose of improvization]

REMEMBER: Look ahead to the next chord to analyze a progression, Look Back to the preceding chord to determine the related scale.

## MAJOR CHORDS

..... MAJOR CHORDS WITH SCALE TONE ROOTS [except IV] represent a tonic sound. Scale $=$ Major from chord name.

[^2]..... All major chords will accept being melodized as IV chords. . But realize that the +11 is being forced on those that normally represent the tonic sound.


#### Abstract

..... Also be advised that [very] occasionally a non-diatonic major chord with a scale tone root represents a modal sound. . . That is the writer wants only the major triad harmonically, but the melodic tones are to be the same as those used with a dom7th structure of the same letter name.


## MINOR 7th CHORDS

. . . . All MIN7th chords represent the sub-dominant sound of IIm7 [for IV], except IIIm7, VIm7 and VIIm7 which represent tonic sounds. IIIm7 and VIm7 are diatonic substitutions for $1 . .$. VIIm7 $=\operatorname{IIIm} 7$ for $I$ (Key of the dominant).

| IIm7. | Major scale from b 7 of chord. |
| :---: | :---: |
| $\operatorname{IIIm} 78 \mathrm{VIm} 7$ [for I$]$ | Maj scale from name of tonic chord being |
| IIm7 [as IIIm7 for I] | " " " " " " " " |

. . . . . A comparison of MIN7th chords with their related MAJ6th chords [containing the same notes] will reveal some SECOND CHOICE VIm7 for I relationships. Scale $=$ Maj from name of [related] MAJ6th chord.
[Note; ALL SECOND CHOICE scale relationships must be handled with care.]

## CHORDS... 3 NOTE VOICINGS

## MIN. 7th and 6th CHORDS. . . Close and Open Voicings

Maj 7th $\varepsilon$ 6th IN THE LEAD
Gm 7 [6] Fm 7 [6]
\% $\%$

$\longdiv { b 3 \text { IN THE LEAD } }$


7 7th \& 6th IN THE LEAD
6th \& 5th IN THE LEAD
MAJ. 7the 6th COMBINED IN SAME VOICING




CHORDS... 3 NOTE VOICINGS
MELODIZATION OF [I] MINOR CHORDS WITH HARMONIC MINOR SCALE
Melodie degrees $=$ Harm.Min.scale from chord name


## MELODIZATION OF IIM 7 b 5 C HORDS WITH HARMONIC MINOR SCALE

Melodic degrees $=$ Harm.Min.scale from b7 of chord


## MELODIZATION OF DOM7th CHORDS WITH HARMONIC MINOR SCALE

$$
\text { Melodic degrees }=\text { Harm.Min.scale from I.T. }
$$


cont.-



- $=b 9$ for 1 in undervoice]


## Teeah-Wanna

## [OPT. DUET WITH RHYTHM GUITAR]

The notes contained in the bottom staves of the following study represent the chord-scale relationships. They are to be played with the rhythm guitar part [not the melody] to further acquaint the ear with these related sounds.

MOD. 4
[LATIN]



TO AID IN THE ANALYSIS OF THE PRECEDING CHORD-SCALE RELATIONSHIPS OBSERVE THE FOLLOWING NUMERICAL BREAKDOWN:


## RHYTHM GUITAR-THE RIGHT HAND

[Mod. Fast]

[Mod.fast]

[Mod] Bb


## CHORD STUDY . . MIN 7 WITH b 5 [CHROMATIC APPROACH] IN THE BASS


CHORD


9
Abm7


## CHORD-SCALE RELATIONSHIPS

[For the purpose of improvization]

## MINOR 6th CHORDS

..... All MIN6th chords can be considered as representing the sub-dom or tonic mingr sound. Scale = Real Mel. Min. from chord name. [However.... IIm6, Vm6 and VIm6 will sound slightly forced. . see next relationship.]
......IIm6, Vm6, VIm6 are best treated as representing the dominant sound of IIm6 for V9. Scale = Major from a whole step below the MIN6th chord.
..... A comparison of other MIN6th chords with their related DOM9th chords [containing the same notes] will reveal that III m6, \#IVm6, VIIm6 and $\operatorname{Im} 6$ can also be treated as IIm6 for V9... But the scale for this harmonic situation is Real Mel. Min. from a whole step below the MIN6th chord.

## MINOR 7b5 CHORDS

..... MIN $7 b 5$ chords most frequently represent the dominant sound of VIIm7b 5 for V7. IIIm7b5, $\operatorname{HIVm} 7 b_{5}$, VIIm $7 b_{5}=$ Maj scale from half step above chord.
..... All other MIN7b 5 chords represent the sub-dom or tonic minor sounds of $\operatorname{IIm} 7 b 5$ [for $\operatorname{IVm} 6$ ] or VIm 7 b 5 [for $\operatorname{Im} 6$ ] $=$ Real Mel. Min. from $b 3$ of chord.
.....A comparison of MIN7b5 chords with non-scale tone roots [except IV] with their related DOM9th structures will reveal some SECOND CHOICE chord-scale relationships. Scale $=$ Real Mel. Min. from half step above MIN7b5.[Ex. \#Im7b5 = VI9, \#IIm7b5=VII9, \#Vm7b5=III9, \#VIm7b5=\#IV9]
.....Also a MIN7b 5 chord represents the II chord in a minor key. It is often treated as a "package deal" with the V7 of that minor key when it is the next chord. Ex; Bm7b5 to E7 = The A Harmonic [or Natural] minor scale for both chords. [It is always the option of the player to treat the chords in this situation as one unit or independently.]

## A MAJOR SCALE.. 12 POSITIONS



## F\# HARMONIC MINOR.. 9 POSITIONS




CHORD
SPELLING. 5 NOTE ARPEGGIOS Dom 7 b9 sus 4 and Dom $9 b 5$ chords

 b. 9

Bb7 sus4

\section*{$A<-$ <br> $A<-\quad \begin{gathered}b 9 \\ 33_{1} 4\end{gathered}$ <br>  <br> | $4+$ |  |
| :---: | :---: | :---: | :---: |
| 4 | 4. |}

A9b5

Bb9b5
$4^{3}$ D
b9

D
Colat

Eb7 sus4


$A b 9 b 5$



## CHORDS... 3 NOTE VOICINGS

## STUDY IN F MAJOR



## STUDY IN F (HARMONIC) MINOR



SPELLING. . 5 NOTE ARPEGGIOS
Dom $7+9$ sus 4 and Dom $7 b 5+9$ chords

* +9


C7b5+9

$+9$
Bb 7sus 4

$+9$

$\mathrm{Bb} 7 \mathrm{~b} 5+9 \mathrm{~B}_{2}^{2} \quad \mathrm{~Eb}$ ? $=$
 $\underbrace{4 n^{4}+A^{4}}$
$\mathrm{A} 7 \mathrm{~b} 5+9$
(1): Eb

$+9$
A7 sus 4
$A b$ ? $=$
$A b \stackrel{+9}{7} \stackrel{9}{s u}$



$$
A b 7 b 5+9
$$

$2_{2}^{1}$
${ }^{4}{ }^{3}$
$\mathrm{D}_{\mathrm{C}}^{+9} \mathrm{Sus}_{4}$


$$
\mathrm{A} 7 \mathrm{~b} 5+9
$$

D


Db



## ADDITIONAL FINGERINGS FOR MINOR SCALES

These fingerings are less practical for general use as they will not accommodate as many interval combinations as those presented earlier.

The principal fingerings shown are a result of the alterations on the major scale fingering type from which the minor scale is derived.

The optional fingerings [shown in parentheses] suggest some of the combinations possible when fingering types are mixed. [W hen all fingerings have been mastered by thorough and precise study, you can, and will, do this without conscious effort.]

## REAL MELODIC MINOR



## HARMONIC MINOR



## CHORD-SCALE RELATIONSHIPS

[For the purpose of improvization]

## DIMINISHED 7th CHORDS

..... All DIMINISHED 7th chords will accept a diminished scale from any chord tone. [In most cases these are not perfect relationships.]
..... BE ADVISED that Dim7th chord names are frequently misleading in that most of the time they indicate only part of a larger harmonic structure. [The related scale remains hidden until the name of the complete chord is realized.]
.....The following will help in the proper treatment of Dim7th chords.
ANY DIMINISHED 7th CHORD THAT CAN BE ANALYZED AS.
Ho almost always = VI7b9 [Occasionally Io = 17b9]
IIo almost always $=\operatorname{III7}[\mathrm{b} 9] \quad$ [Occasionally IIo $=\mathrm{V} 7 \mathrm{~b} 9]$
Io is usually a true Dim7th,
. . . . But is more musical
when melodically treated [Occasionally Io $=$ II7b9]
as VII7 [b9]
.....Also note; As every Dom7b9 chord contains a Dim7th, built on 3, 5,
$b 7$ and $b 9$ of the Dom7th, they will accept melodization with diminished
scales from these notes. This chord-scale relationship is imperfect
but the uniformity of sound makes it work.

## AUGMENTED TRIADS

..... AUGMENTED TRIADS are primarily melodized with the Whole Tone scale from any chord tone [including 9].
..... As I and IV are the only scale degrees on which Augmented structures could occur as strict triads, note the following relationships:

I + can be melodized with a Harmonic or Real Mel. Min. scale from a minor 3rd below the chord name... Also Real Mel. Min. from I. T.

IV + can be melodized with Real Mel. Min. from a minor 3rd below.
..... Be advised that an Aug triad on anything other than I or IV is an incompletely named chord. Include the 7th in your analysis of these structures to determine the related scale.

## PREPARATION OF 4 PART OPEN VOICINGS

## ADDING THE 5th DEGREE TO 3 PART OPEN VOICINGS





## PREPARATION OF 4 PART OPEN VOICINGS

## ADDING THE ROOT TO 3 PART OPEN VOICINGS





Bb6 [7] Cm7 Dm7 Eb6 [7] F7 Bb7 Cm7 Dm7b5 Eb6 [7] Fm7



## ABOUT IMPROVIZATION

..... Chord-scale relationships provide you with all the raw material [both melodic and farmonic] for any chord structure in any situation. . ... BUT they will not make music for you.
..... In the final analysis consideration must be given to each chord for they contain a variety of sounds...such as the "warm" notes, 3 and b7...the 'bland" ones, 1 and 5... the various tensions and altered degrees that add the "sparkle" and/or the "buzz". . . . and variety is certainly an important factor in interesting music.
.....Also, and very important are the "lines" that exist in a chord progression. These "lines", resulting from the chromatic and scalewise movement of the inner voices of chords, form a solid basis for the creation of secondary melodies [especially valuable in "comping"]. LOOK FOR THE CHROMATIC MOTION that occurs between chords... LOOK FOR THE TENSION AND RESOLVE POSSIBILITIES available on each structure. . for these are the pretty notes on which to build melodic ideas.

## It's Late (duet)

## Slow 4




## PREPARATION OF 4 PART OPEN VOICINGS

## ADDING THE 3rd DEGREE TO [VERY INCOMPLETE] OPEN VOICINGS

... Because these voicings have the 7th [or 6th] degree as the botton note, TONALITY MUST BE ESTABLISHED BEFORE USING THEM.
[No 3rd degree present. . .use with discretion.]
G6 Am7 $\mathrm{Bm} 7 \quad \mathrm{C} 6 \quad \mathrm{D} 7 \quad \mathrm{G} 7 \quad \mathrm{Am} 7 \quad \mathrm{Bm} 7 \mathrm{~b} 5 \quad \mathrm{C} 6 \quad \mathrm{Dm} 7$

[No 3rd degrees present. .use with discretion.]
D6 Em7 F Fm 7 G6 A7 D7 Em7 F m7b5 G6 Am7

[No 3rd degrees present.. use with discretion.]
Bb6 $\quad \mathrm{Cm} 7 \quad \mathrm{Dm} 7 \quad \mathrm{~Eb} 6 \quad \mathrm{~F} 7 \quad \mathrm{Bb} 7 \quad \mathrm{Cm} 7 \quad \mathrm{Dm} 7 \mathrm{~b}_{5} \quad \mathrm{~Eb} 6 \quad \mathrm{Fm} 7$

... Be especially careful of these. . 7 ths [or 6 th] on the bottom in the low register. . OBSERVE RULES FOR USE. [See Vol II pg 100]

## PREPARATION OF 4 PART OPEN VOICINGS

## ADDING THE 7th DEGREE TO 3 PART OPEN VOICINGS

[No 7th degrees present.]
$\mathrm{G}[6]$ [7] Am[7]Bm[7] C[6] [7] D[7] G[7] Am[7]Bm[7]b5C[6][7] Dm[7]

[No 7th degrees present.]
C[6] [7] Dm[7] Em[7] F[6][7] G[7] C[7] Dm[7] Em[7]b 5 F[6] [7] Gm[7]


## SCALE-CHORD RELATIONSHIPS

MAJOR SCALES
1] ALL DIATONIC STRUCTURES IN A MAJOR KEY.
2] ALL NON-DIATONIC MAJOR CHORDS WITH SCALE TONE ROOTS EXCEPT IV, . . SCALE FROM CHORD NAME.

3] IV AND ALL MAJ CHORDS WITH NON-SCALE TONE ROOTS, ... SCALE FROM 5th DEGREE OF CHORD. [Note: This also includes all major chords with indicated +11 and is a SECOND CHOICE for the above mentioned major chords with scale tone roots.]
4] ALL NON-DIAT. MIN 7th CHORDS. . [EXCEPT VIIm7]. . . USUALLY FUNCTION AS IIm7...SCALE FROM b7 OF CHORD. [Note: VIIm7 is IIIm7 for I.] [Note: A comparison of non-diat. min7th structures with their related maj 6 th chords will reveal some SECOND CHOICE VIm7 for I relationships.]

5] I7 II7 [AND ALL 13th CHORDS WITH SCALE TONE ROOTS. .EXCEPT IV7, ... SCALE FROM INTENDED TONIC.
6] III7 VI7b9 VII7 [SECOND CHOICE]. . SCALE FROM MAJ 3rd BELOW CHORD NAME. . THIS CAN ALSO BE CONSIDERED A NATURAL MINOR SCALE FROM THE INTENDED TONIC. [Note: The scale does not include the 3 rd degree of the chord. . . and some melodic patterns may require the addition of this note.]

HARMONIC MINOR SCALES
1] ALL DIATONIC STRUCTURES IN A MINOR KEY.
2] III7 VII7 VI7b9 [IN MAJ KEY]...SCALE FROM I.T.
3] DIM7th CHORDS THAT CAN BE ANALYZED AS Io... TREAT AS VII? " " " " " " " Io...TREAT AS VI7b9 " " " " " " " I Io...TREAT AS III7
4] ALL DOM7th CHORDS WITH ALT. 9 and $b 13$ [OR 5 CONSIDERED AS b13], ...SCALE FROM I. T.

5] I AUG. [I + ]...TRIAD, [SECOND CHOICE]. . . SCALE FROM MIN 3rd BELOW.

[^3]1] IVm6 AND Im6... SCALE FROM CHORD NAME.
2] IIm7b5 [OCCURING IN A MAJOR TONALITY]...TREAT AS IVm6.
3] IV7 AND ALL DOM7ths WITH NON-SCALE TONE ROOTS. . . SCALE FROM CHORD 5th. [Note: This is also a SECOND CHOICE relationship for all dom7ths. .except IV7, with scale tone roots.]

4] ALL DOM9ths WITH SPECIFIED +11 AND 13...ALSO I7+11 II7 +11 $\mathrm{V} 7+11$ [OR b5 CONSIDERED +11]...SCALE FROM CHORD 5th

5] ALL DOM9ths WITH b 13 [OR ${ }^{5}$ CONSIDERED AS b13]...SCALE FROM I.T. [Note: This includes VI7 III9 and VII9 which have built in b13]

6] ALL COMPLETELY ALTERED DOM7ths [THIS MEANS ALT. 9 AND 5]... SCALE FROM b9 OF CHORD. [THIS INCLUDES III7alt5 AND VII7alt5 AS THEY HAVE A BUILT IN ALTERED 9th] [Note: This can be a SECOND CHOICE of scale relationship for III7 VI7b 9 and VII7 without the indicated alt. 5 because of the built in alterations of 9 and/or $13 .$. and the fact that b13 can sometimes be treated as $\# 5$, or in this case alt. 5. However the relationship is imperfect so handle with care.]
7] I7b9 II7b9 V7b9 AND ALL DOM13b9 [OR ALT. 9] CHORDS WITH SCALE TONE ROOTS. . [EXCEPT IV7]. . SCALE FROM 67 OF CHORD.
[Note: Scale does not contain the 3rd degree of the chord...
Some melodic patterns may require the addition of this note.]
8] THESE DO NOT OCCUR VERY OFTEN. . . USE VERY CAUTIOUSLY... DIM7th CHORDS THAT CAN BE ANALYZED AS Io...TREAT AS II7b9

Ho... TREAT AS I7b9 " $"$ " $"$ " $"$ " IIo...TTREAT AS V7b9
9] I + AND IV + . . TRIADS, [SECOND CHOICE]. . . SCALE FROM MIN. 3rd BELOW. I + ...TRIAD [SECOND CHOICE]. . . SCALE FROM I.T.
WHOLE TONE SCALES $\qquad$
1] ALL MAJ AND DOM7th [OR ALT. 5]. . SCALE FROM ANY CHORD TONE. [Note: The 9th must be unaltered in these structures. W.T. scales especially necessary for aug. dom7ths with non-scale tone roots.]

DIMINISHED SCALES

1] DIM7th CHORDS THAT CAN BE ANALYZED AS Io... SCALE FROM CHORD TONES. [Note: This is theoretically more perfect than the previously mentioned treatment as VII7. . but less musical.]
2] DIM7ths THAT CAN BE ANALYZED AS EIo AND IIo... SCALE FROM CHORD TONES. [Note: These are less perfect than the VI7b9 AND III7 treatment. . . . and less musical.]
3] IV7b9 AND ALL DOM7b9 CHORDS WITH NON-SCALE TONE ROOTS. $\ldots$... SCALE FROM 3, 5, b7,b9 OF CHORD [note: All dom7b9 chords may be treated in this manner with varying degrees of imperfection.... however the consistent intervals of the scale will hold things together.]
4] ALL AUG 11 b9 [OR ALT. 9] CHORDS ....SCALE FROM 3, 5, b7, b9 OF CHORD.

REMEMBER: LOOK AHEAD TO THE NEXT CHORD TO ANALYZE A PROGRESSION, LOOK BACK TO THE PRECEDING CHORD TO DETERMINE THE RELATED SCALE.

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[^0]:    IMPORTANT:
    BECAUSE OF THEIR MOBILITY, THREE NOTE VOICINGS ARE VERY VALUABLE. . for chord melody playing, for harmonized "fills" and for "comping". They are shown melodized according to chord-scale relationships and can really open up the HARMONIC-MELODIC potential of the guitar.

[^1]:    . . . . . From this point on, all chord-scale pages consist of a great deal of information applicable to composition...spontaneous or otherwise, presented very concisely. As this concerted presentation can be confusing, the material must be worked out by the interested student very gradually over a considerable period of time.

[^2]:    THE IV CHORD AND ALL MAJOR STRUCTURES WITH NON-SCALE TONE ROOTS represent the sub-dominant sound. Scale = Maj from 5th degree of chord.

[^3]:    REAL MELODIC MINOR SCALES

